

The University of the State of New York  
THE STATE EDUCATION DEPARTMENT

PROPOSED AMENDMENT FOR A  
FEDERAL OR STATE PROJECT  
FS-10-A (03/15)

☐ = Required Field

Agency Name:	Falconer Central School District	Chautauqua
Mailing Address:	2 East Avenue North	County
	Falconer, NY 14733	

Agency Code:

Amendment #:

Project Number:

Contract #:

Contact Person:

Tel:

E-mail Address:

## INSTRUCTIONS

- Submit the original and two copies directly to the same State Education Department office where budget was mailed. DO NOT submit this form to Grants Finance.
- This form need only be submitted for budget changes that require prior approval as follows:
  - Personnel positions, number and type
  - Equipment items having a unit value of \$5,000 or more, number and type
  - Minor remodeling
  - Any increase in a budget subtotal (professional salaries, purchased services, travel, etc.) by more than 10 percent or \$1,000, whichever is greater
  - Any increase in the total budget amount.
- Amendment # at top of this page must be completed.
- If extra room is needed for explanations, expand the rows using the row breaks on the left.
- Do not use the FS-10-A for requesting a project extension.

### CHIEF ADMINISTRATOR'S CERTIFICATION

*By signing this report, I certify to the best of my knowledge and belief that the report is true, complete, & accurate, & the expenditures, disbursements, & cash receipts are for the purposes & objectives set forth in the terms & conditions of the Federal (or State) award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties for fraud, false statements, false claims, or otherwise. (U.S. Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-3812).*

Date: \_\_\_\_\_ Signature: \_\_\_\_\_

### FOR DEPARTMENT USE ONLY

Program Approval: \_\_\_\_\_

Date: \_\_\_\_\_

Finance:

Logged

Approved

<b>SUBTOTAL</b>	<b>EXPLANATION</b> (Provide same detail as required in FS-10 Budget)	<b>SUBTOTAL INCREASE</b>	<b>SUBTOTAL DECREASE</b>
15 - Professional Salaries	Reallocate funds as described below.		\$26,200
16 - Support Staff Salaries	Allocate funds for teacher aides salaries that were utilized for district afterschool tutoring program. Allocate funds for bus drivers salaries for additional bus runs used to transport students home after district afterschool tutoring program.	\$6,100	
40 - Purchased Services			
45 - Supplies & Materials	Allocate funds for supplies and materials for district afterschool tutoring program.	\$100	
46 - Travel Expenses			
80 - Employee Benefits	Allocate funds for benefits related to salaries paid for district afterschool tutoring program.	\$20,000	
90 - Indirect Cost			
49 - Boces Services			

30 - Minor Remodeling				
20 - Equipment				
ENTER BUDGET >	Total Increase or Decrease:	(+) \$	26,200	(-) \$ 26,200
	Net Increase or Decrease:	\$ 0		
	Previous Budget Total:	\$ 164,658		
	Proposed Amended Total:	\$ 164,658		



Kennison, Sara <skennison@falconerschools.org>

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## ARP State Reserves After School

1 message

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Erin Henderson <Erin.Henderson@nysed.gov>

Tue, Aug 6, 2024 at 10:57 AM

To: "skennison@falconerschools.org" <skennison@falconerschools.org>

Dear Colleague,

This email is to inform you that the amendment below has been programmatically approved and sent to Grants Finance following a risk-based review of the submitted materials.

**Fund Title:** ARP State Reserves 1% Comprehensive After-School

**Project Number:** 5883-21-0360

**Amendment Number:** 001

Please keep this email for your records. If you have any additional questions, please feel free to contact me or schedule a meeting at your convenience using the link in my email signature.

Thank you,

Erin Henderson

Associate in Education Improvement Services

New York State Education Department

Office of ESSA-Funded Programs

Erin.Henderson@nysed.gov

518-473-3651

[Click here to book a meeting with me](#)

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8/6/24, 11:20 AM

Falconer Central School District Mail - ARP State Reserves After School

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